

RESOLUTION OF THE BOSTON REDEVELOPMENT AUTHORITY THAT THE  
SOUTH COVE PROJECT AREA IS AN ELIGIBLE URBAN RENEWAL AREA  
UNDER FEDERAL AND STATE LAW AND THE SOUTH COVE PROJECT IS  
ELIGIBLE AS A HOSPITAL AND EDUCATIONAL PROJECT UNDER FEDERAL LAW

WHEREAS, the Boston Redevelopment Authority (hereinafter called the "Authority") is a public body corporate and politic duly organized and existing under Chapter 121 of the Massachusetts General Laws and having its usual place of business in the City of Boston, Massachusetts;

WHEREAS, the Authority, with financial assistance provided under Title I of the Housing Act of 1949, as amended, by the Housing and Home Finance Agency, has undertaken and conducted surveys, studies and inspections of an area in the City of Boston known as the South Cove Urban Renewal Project Area and described in Exhibit A, which is attached hereto and made a part hereof (hereinafter called the "Project Area") in connection with the preparation of an Urban Renewal Plan therefor;

WHEREAS, there was submitted to the Authority at its meeting on March 25, 1965 a Project Area Report, referred to as Code No. R-212, prepared by members of the Authority's staff, describing the surveys and studies undertaken, the criteria used to determine the condition of structures, the character, physical conditions, and uses of land and structures in the Project Area, and the extent of hospital and education uses within the Project Area;

WHEREAS, there was submitted to the Authority at its meeting on June 3, 1965 a Memorandum entitled "Findings Relative to Eligibility of the South Cove Urban Renewal Area";

WHEREAS, the Authority has considered and reviewed the evidence and findings contained in the Project Area Report, the Memorandum of June 3, 1965, and other evidence and opinions as to the character and conditions of the Project Area submitted by members of the Authority's staff;



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THE UNIVERSITY OF CHICAGO

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1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific information required.